



Primary Care

Additional Information Form to Accompany Children's Services Referral Form

Child/young person aged from 12 years to 17 years 11 months

Who should use this form

How does their difficulty with moving impact on their ability to do everyday tasks e.g. leisure and social activities, washing, dressing?			
Have you noticed any recent changes in their ability to move or their level of fatigue?	Yes	No	
If Yes, please give details.			
Do you have any other concerns about their movement or gross motor skills?			
2. Fine Motor and Hand Skills			
Does your child or young person have difficulty using their hands such as handwriting, using scissors, picking up small items, using computers?	Yes	No	
If yes, give details.			
3. Communication			
Does your child or young person have difficulty expressing themselves e.g. asking for help, describing events?	Yes	No	
Do they have difficulty understanding people?	Yes	No	
Is it difficult to understand what they are saying?	Yes	No	
Do they have difficulty going along with a conversation if the other person changes the topic?	Yes	No	
Do they have any difficulty with understanding jokes or phrases such as 'I'm only pulling your leg'?	Yes	No	
If Yes to any of the above questions please describe.			

Do they use technology or a computer to communicate?	Yes	No	
If yes please give further information on technology or computer use.			
Do they have any issues with their voice e.g. prolonged hoarseness?			
Do you have any other concerns about their speech, language, communication a	and voice?		
4. Social Interaction, Relationships and Leisure			
Do you have concerns about your child's or young person's ability to form	Yes	No	
and keep up relationships with others?	103	NO	
Please describe your concerns.			
Please describe any leisure or sport activities they take part in.			
5. Daily Living Skills			
5A. Food and Drink			
Do you have any concerns about your child's or young person's weight or growth?	Yes	No	
If Yes, give details.		·	

foods they eat?	Yes	No
If Yes, describe.		
Describe their daily food, drinks and mealtime routine.		
Do you have any concerns about how they are eating drinking or swallowing?	Yes	No
If Yes please describe.		
Are mealtimes stressful?	Yes	No
If Yes, describe.		
Are they on specialised drinks or foods?	Yes	No
If Yes, give details.		
5B. Bowel and Urinary Habits		
Are there any difficulties with toileting?	Yes	No
If Yes, give details.		

5C. Personal Care, Dressing and Independence

with others their age? Dressing Undressing No Yes No Yes Brushing teeth Washing Yes No Yes No Getting ready for bed Organising belongings No Yes No Yes Getting ready for school Yes No If Yes to any of the above give details. 5D. Sleep and Rest Do you have concerns about their sleep or ability to rest or relax? Yes No Do they have difficulty initiating activities or appear lethargic or tire easily? Yes If Yes to either of these questions, give details. 6. Behaviour and Emotions Have you concerns about your child's or young person's emotional wellbeing and behaviour? At home At school Out and about Please describe any concerns.

Do you have concerns about your child's or young person's ability to manage the following compared

Do the following statements describe their behaviour and emotions? (Please tick the appropriate boxes)

Frequent prolonged outbursts or meltdowns	Aggressive			
Avoids certain activities or people	Low mood			
Clingy	Upset for seemingly minor things			
Withdrawn/too quiet	Doesn't like change			
Frustrated	Worries a lot			
If Yes to any of the above, how often does this occur?	Weekly Monthly Less often			
What impact does this have on them and on your f	amily and what helps to prevent problems?			
7. Learning				
Do you have any concerns about your child's or young person's ability to learn? Yes No				
If Yes give details.				
Has anyone expressed any concern about their ab teacher, psychologist or family member?	ility to learn such as a Yes No			
If Yes give details of the concern and who expresse	ed it.			
Are they having any difficulties keeping up with lea	rning and school work? Yes No			
If yes please give details.				

Have they had any assessments e.g. NEPS?		
Please enclose with this form copies of any school or psychological	ogy reports you have on	your child.
Do they have extra learning support in school such as SNA, Special Education teaching?	Yes	No
If Yes give details.		
8. Vision and Hearing		
Does your child or young person have problems with eyesight o cannot be corrected with glasses?	r vision which Yes	No
If Yes, give details.		
Do they attend a specialist service for their vision or hearing?	Yes	No
If Yes, give details.		
9. Sensory Processing		
If you have concerns about your child's or young person's sensetting annoyed with or seeking out, please tick:	sitivity to any of the follo	wing, either avoiding,
Noise Touch Textures (such	ch as fabrics)	Movements
Smells Food Lights		
If you have ticked any of the above, please describe how this is and for you.	mpacts on everyday life	for your child

10. Is there anything else you would like to tell us? Tell us what your child or young person enjoys and can do well, as well as those things they find difficult. What is your main concern and priority? Safety and Risk Are there any issues which are a significant risk to their health and wellbeing or that of others, such as physical injury to self or others, refusal to eat? Please give details of who completed this form Form completed by Relationship to child

Contact details

Date

